

Poster Assignment Evaluation

Name: _____

HIST 109: U.S. History: 1865–Present (Fall 2019)

Posters are evaluated based on the criteria in the assignment guidelines (copied on page 2 below). Components in each category are given a rating based on a scale from 0 to 10, with explanations provided below.

- ❖ 0-4 = “fails to meet expectations” (F)
- ❖ 5-6 = “approaching expectations” (D or C)
- ❖ 7-8 = “meeting expectations” (B or A-)
- ❖ 9-10 = “exceeds expectations” (A+)

Topic, Research Focus, and Question (30%)											/30	
0	1	2	3	4	5	6	7	8	9	10		
<i>The topic, research focus, and question do not meet assignment criteria and do not connect to course content or themes; important components are missing or left undeveloped.</i>					<i>The topic, research focus and question are reasonable, but connections to course content are underdeveloped; some components are missing.</i>		<i>The topic, research focus, and question are reasonable and well developed. Connections to course content could be more fully or clearly articulated or be made more explicit.</i>		<i>The topic, research focus, and question clearly align with the assignment guidelines and course content, are fully and coherently developed, and reflect sophisticated engagement with course material and themes.</i>			
Interpretation and Evidence (30%)											/30	
0	1	2	3	4	5	6	7	8	9	10		
<i>The poster does not make use of relevant primary sources and/or there is no clear connection between the sources consulted and the focus of the poster; the poster does not make any comparison with secondary source interpretations.</i>					<i>An insufficient number of primary sources are used and/or connections need to be more explicitly developed. There is no clear attempt to incorporate secondary source interpretations.</i>		<i>A sufficient number of primary sources are consulted and are reasonably integrated into the poster presentation. The poster also makes clear connections between primary sources and secondary interpretations.</i>		<i>The poster makes impressive and sophisticated use of substantial primary source evidence and examples in exploring an important topic; it makes clear, direct, & relevant connections to existing scholarly interpretations.</i>			
Presentation and Formatting (20%)											/20	
0	1	2	3	4	5	6	7	8	9	10		
<i>The poster does not conform to the assignment criteria. Important components are missing or ignored. The poster fails to attract, interest, or engage the audience.</i>					<i>The poster meets a minimum of the assignment guidelines, but some criteria are missing or ignored. The poster is reasonably attractive and engaging.</i>		<i>The poster follows most of the assignment guidelines with only a few minor errors or omissions. The poster is presented in an attractive and engaging manner.</i>		<i>The poster meets or exceeds all expectations; it is highly attractive, interesting, and engaging; it is free of errors in spelling and grammar; references are correctly formatted.</i>			
Peer Feedback Process (20%)											/20	
0	1	2	3	4	5	6	7	8	9	10		
<i>No proposal was submitted, and there was limited or no participation in peer feedback process.</i>					<i>A proposal was submitted, but some aspects of the feedback process were not completed or lacked sufficient detail and specificity to be useful to the receiver.</i>		<i>A proposal was submitted and all elements of the feedback process were completed. Feedback provided to peers was reasonably thoughtful and constructive.</i>		<i>A coherent and thoughtful proposal was submitted on time; there was active participation in the feedback process; feedback provided to peers was thoughtful, constructive, detailed, and highly specific.</i>			
General Comments:												
											Final Grade:	
											/20	